

Year One- Home-School Learning (in the event of school closure).

Phonics, Keywords & Handwriting

Phonics Screening Practice

Please see the 2018 test paper on the school's website. Show your child the real and nonsense words and allow your child to blend to read (sound out).

Key words (reading and spelling)

Look at the 'Key word list to read and spell- Year One' grid (website- curriculum, reading). Have a go at writing these words in your own sentences in your **homework book**. Can you use a conjunction (because, and, but, so) to extend your sentence? Remember to use capital letters, full stops, finger spaces and neat handwriting on the line.

Handwriting

Look at the letter families on the school website- curriculum, handwriting (Curly caterpillar letters, One armed robot letters, Long leg giraffe letters and Zig-zag monster letters) and practise writing these in **your homework books**.

English: (In your homework book)

Book Review

Write about a book you have read recently. What did you like about it? Who were the characters? Who was your favourite character and why? Can you describe a character in the book? What happened at the end of the book?

Story Writing

Write a short story. You are the main character in this story. Where do you go? What is the problem? Who do you meet? How is the problem solved?

Maths:

Money

-The children should recognise a variety of different coins and notes "I know that this is a 10p coin". If you have money at home it would be great to show the children what it looks like. You could also use pictures from the internet to show the children what different coins and notes look like.

-The children should recognise and know the value of different denominations of coins and notes "I know that two 10ps make 20p, I know that two 50ps make £1". The children can write about this **in their homework books**. The children should draw the coins and write their values.

- If your child would like a challenge, ask them to order coins from smallest value to largest value (1p, 2p, 5p, 10p, 20p, 50p, £1, £2, £5, £10, £20). They can draw the coins in order in their **homework books**.

Here are some free online games for the children to play to support their learning:

<https://www.topmarks.co.uk/mathsgames/5-7-years/money>

<https://www.ictgames.com/mobilePage/coinCalculator/index.html>

<https://www.bbc.co.uk/bitesize/topics/zp8dmp3>

Time on an analogue clock (they are not required to use a digital clock in Year One)

– (Vocabulary) The children can use simple language to describe the chronology (order) of events (today, yesterday, tomorrow, tonight). Your child should recite the days of the week, months of the year, and know that a clock measures time. If your child would like a challenge they should think about the 7 days in a week, 2 days in a weekend and 5 days in a school week.

-(Reading) Work with your child to learn to tell the time to the hour (i.e 7 o'clock, 2 o'clock) and half past the hour (i.e half past 6, half past 7). Your child should be told that the 'long hand' is the minute hand and the 'short hand' is the hour hand.

If your child would like a challenge, they should practise turning themselves/ objects clockwise and anticlockwise and recognise the link to clocks.

Here are some free online games for the children to play to support their learning:

<https://www.topmarks.co.uk/Search.aspx?q=telling+time>

<https://www.topmarks.co.uk/search.aspx?q=analogue>

Science: (Cross curricular with English. In your homework book)

Plant diary

Your child has planted a daffodil bulb at school and they will be taking these home with them. In their **homework book**, your child could create a plant diary. Has your plant grown? How tall has it grown? What has helped it to grow? If it hasn't grown, why do you think it hasn't grown? You could do this over a few days. Every other day, draw a picture to show the progress of growth, if any.

Research project (animals)

If you have access to the internet, research various common animal that are carnivores, herbivores, omnivores. Choose from the following activities: Make a poster on a double page in your **homework book**. Create a fact file for one or more of these categories.

The children have already learnt about animal classifications, such as fish, mammals, birds, reptiles and amphibians, so they should incorporate this knowledge in their project.

Religious Education/PSHE

As Easter is approaching we would like the children to know how and why Christians celebrate at this time of year. Allow your children to watch these videos all about Easter: <https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter> Once your child has watched the videos on the link, they could write what they have learnt about the celebration of Easter in the **homework book**. Please note if you cannot access the video link, your child can write about what they already know about Easter and how they, or their friends, might celebrate.

You could create an Easter card or design your own Easter egg to stay creative at home!

Geography

At school the children have been learning about the UK and looking at maps. They have been mapping out their journeys to school, and they have used atlases to find places in the UK. They have also focused on learning the four countries in the UK.

In their **homework books** the children could draw or write about a journey they have experienced. They should map this out in their books over a double page. This could be a journey to the local shops, grandparents or friends house, to school, etc...

Using the internet, the children could access Google Maps to look at their surrounding areas, looking for places that are relevant to them (school, home, local shops, friends and families homes). They could look at a map of the UK and become familiar with where the four countries are.

Please also see the resources in your child's book bag to support their home learning.

Here are some helpful websites for your child to access at home:

www.phonicsplay.com.uk (some access without membership)

<https://www.purplemash.com/login/> (Click on 'find my schools domain, find Alwyn and then log in using the username -year1, Password-year1)