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| Below you will find a weeks planning for English, maths and topic. The planning is set out so you can work with your grown-up and sometimes on your own, to continue working on things that we would be doing in school. Remember to stay active! You can look at the letters sent out on the school website to find some websites to help you do this. Joe Wicks on Youtube is a great resource to help you stay active.  This week our main topic is ‘Houses and Homes’. Some of the activities will need to be completed in your home learning books and some activities will be on the sheets provided. Enjoy your home learning and remember to email your teacher on your class email if you have any questions. | | | | |
| **Reading Eggs** | **Alwyn now has a subscription to a super website called Reading Eggs. This website gives you the opportunity to access reading and many fun activities at home. Some of you have already been given logins by your teacher. If you have not, please contact your teacher via your class email address for a login.**  1ap@alwyn.org.uk  1th@alwyn.org.uk  1km@alwyn.org.uk | | | |
| **SUMMER READING CHALLENGE** | Each year the library runs a summer reading challenge for the children to take part in. This year it is all online. The theme is ‘Silly Squad’: a celebration of funny books, happiness and laughter and the target is to read 6 books! It is completely free and a lot of fun with extra games and quizzes to take part in. You can sign up at <https://summerreadingchallenge.org.uk/> to join the Squad!  For more information watch the promotional video on YouTube: <https://youtu.be/-luiVZbKFqY>.  There are lots of eBooks and Audiobooks on the library e-lending platforms for you to borrow to help you reach your six books. You can access these by following the link:   [**https://www3.rbwm.gov.uk/info/200341/online\_library\_resources/400/online\_resources**](https://www3.rbwm.gov.uk/info/200341/online_library_resources/400/online_resources) | | | |
| **Phonics** | It is very important that you continue to practise your phonics whilst you’re off of school. You will be using your phonics in your English work this week, using your phonics to segment to spell words in your writing and blending to read in your comprehension. Make sure that you continue to use the Phonics Play website- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) to help you to practise. You should start by playing ‘Tricky Word Trucks’ to practise your keywords and then ‘Flashcard, Speed Trials’ to practise your phonic sounds. You can work your way through each phase, noting the sounds you do not know. The sounds you are unsure of, you can use the games on the website to help you to practise. Remember, we would have currently been focusing on phase 5 sounds but continuously recapping all other sounds. Enjoy! | | | |
| **Day** | **English- Houses and Homes** | **Maths- Division** | **Topic** |
| Monday | This week you are going to be thinking about houses and homes.  How many different types of homes do you know? (house, flat, maisonette etc).  What about types of homes in other countries?  **Main Activity**  On a circle map write as many different types of homes you can think of.  You could also write this as a list, if you prefer. | Last week in maths you learnt a little about multiplication. This week you are going to learn about division!  Today you are going to start with GROUPING. This means you have a certain amount of something and you put them into groups. We need to make sure they are equal. What does equal mean?  **Main Activity**  Take 20 objects. These can be 20 multilink, 20 marbles, 20 pencils etc. Complete the sentences:  I can make \_\_\_ groups of 2.  I can make \_\_\_ groups of 5.  I can make \_\_\_ groups of 10.  Repeat with 10 objects, 30 objects, etc. | **History**  What were some houses like 100 years ago?  **Family homes during World War One often looked similar on the outside to modern homes. However, the rooms inside the house were quite different from the ones we are used to.** Explore the living room, kitchen, bathroom and bedroom in this interactive house from 100 years ago.  <https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/zpgggk7> |
| Tuesday | Yesterday you wrote down lots of different types of homes.  Look at the document entitled ‘Tuesday Houses and Homes Labelling.’  **Main Activity**  Complete activity sheet. If you are unable to print, you could have a try at drawing the different types of homes in your home learning book or on paper and label them. | Imagine you had 8 mini blueberry muffins. You want to share them with a friend, so there are 2 of you. How could you do this? (One for me, one for you, one for me, one for you etc). Because you are dividing (splitting) into 2, you need to make sure you have the same amount, so that it is fair.  **Main Activity**  Today and tomorrow you are going to work through some ‘food division cards’. You might like to use some objects to help you work out the answers.  You could write your answers in your home learning book or paper, or tell your grown-up the answers verbally, explaining how you’ve worked out the answers. Work through pages 1-8. | **Science**  **Materials- Discussion based**  Later in the week you will be designing your ideal home. Think about what materials would be best to use.  Look at the PowerPoint ‘Tuesday Three Little Pigs’.  What do you think of the story?  What material was best to use?  Do you think you would make your house out of straw? Why not? |
| Wednesday | **Comprehension**  Today you are going to do a comprehension activity.  Your grown-up may need to help you decide which one you will do.  Read through the text and answer the questions at the end.  Remember you can go back and read the information again to help you. | Continue with the food division cards. Yesterday you did pages 1-8. Today finish them off and do 9-15!  Remember, you don’t need to work out the answers in your head! Use equipment to help you. | **Computing**  On Purplemash there are a variety of activities linking to homes.  Choose one of the activities below or even have a go at them all if you can!   1. Paint Projects- Flats 2. Paint Projects- Houses 3. Paint Projects- House Outline 4. Paint Projects- Materials |
| Thursday | There are many varieties of homes around the world, but there is also a great variety just within England!  **Main Activity**  Write about your home. For example:  *I live in a flat block with my mum, dad and brother. There are lots of steps and we live on the fifth floor. When you walk inside the front door the kitchen is on the right.* | What have you learnt so far this week about division? Recap.  **Main Activity**  Have a go at the activity sheet entitled, ‘Thursday Feeding the Owlets’. | **Art/DT**  This afternoon you are going to design your dream home! Choose between one of the following options:   1. Draw your dream home in your home learning book or on plain paper. You can use colouring pencils and could label the different parts of the house. 2. Make your dream home using boxes. Think about what you would like to use to decorate it (paint, fabrics). |
| Friday | This week you had a go at designing your ideal home! Now we want you to write about it!  It can be as big or as small as you would like. It can be as simple or as wacky as you like!  **Main Activity**  Write about your dream home in as much detail as you can. Remember to use conjunctions. For example:  *‘My dream home has… because…’*  *‘It has … so…’* | Today you are going to have a go at answering some division stories. Here is an example:  *Sam has 6 plates. If he shares them out equally between 2 tables, how many plates will be on each table?*  **Main Activity**  Have a go at the activity sheet entitled, ‘Friday Division Stories’. You may need your grown-up to tell you which page to do (\*, \*\*, \*\*\*). | Go for a walk.  How many different types of homes can you see?  Can you see a:   * Bungalow * Detached house * Semi-detached house * Flat * Maisonette * Thatched cottage |

Remember, your teachers would love to see pictures of your super work this week, so if you would like to, you can send pictures via your class email.