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| Below you will find a weeks planning for English, maths and topic. The planning is set out so you can work with your grown-up and sometimes on your own, to continue working on things that we would be doing in school. Remember to stay active! You can look at the letters sent out on the school website to find some websites to help you do this. Joe Wicks on Youtube is a great resource to help you stay active.  This week our main topic is ‘All About Me’. Some of the activities will need to be completed in your home learning books and some activities will be on the sheets provided. Enjoy your home learning and remember to email your teacher on your class email if you have any questions. | | | | |
| **Reading Eggs** | **Alwyn now has a subscription to a super website called Reading Eggs. This website gives you the opportunity to access reading and many fun activities at home. Some of you have already been given logins by your teacher. If you have not, please contact your teacher via your class email address for a login.**  1ap@alwyn.org.uk  1th@alwyn.org.uk  1km@alwyn.org.uk | | | |
| **SUMMER READING CHALLENGE** | Each year the library runs a summer reading challenge for the children to take part in. This year it is all online. The theme is ‘Silly Squad’: a celebration of funny books, happiness and laughter and the target is to read 6 books! It is completely free and a lot of fun with extra games and quizzes to take part in. You can sign up at <https://summerreadingchallenge.org.uk/> to join the Squad!  For more information watch the promotional video on YouTube: <https://youtu.be/-luiVZbKFqY>.  There are lots of eBooks and Audiobooks on the library e-lending platforms for you to borrow to help you reach your six books. You can access these by following the link:   [**https://www3.rbwm.gov.uk/info/200341/online\_library\_resources/400/online\_resources**](https://www3.rbwm.gov.uk/info/200341/online_library_resources/400/online_resources) | | | |
| **Phonics** | It is very important that you continue to practise your phonics whilst you’re off of school. You will be using your phonics in your English work this week, using your phonics to segment to spell words in your writing and blending to read in your comprehension. Make sure that you continue to use the Phonics Play website- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) to help you to practise. You should start by playing ‘Tricky Word Trucks’ to practise your keywords and then ‘Flashcard, Speed Trials’ to practise your phonic sounds. You can work your way through each phase, noting the sounds you do not know. The sounds you are unsure of, you can use the games on the website to help you to practise. Remember, we would have currently been focusing on phase 5 sounds but continuously recapping all other sounds. Enjoy! | | | |
| **Day** | **English- All About Me** | **Maths- Number Bonds** | **Topic** |
| Monday | **All About Me: family**  Who do you live with in your home?  Who else do you have in your family, who may live in other homes?  **Main Activity**  In your home learning book or on paper, write down who is a part of your family. You may like to write a little bit about them. For example,  “I live with my Mummy, my big sister Laura and my little brother Tommy. Laura is 9 years old and likes to help me with my maths work. Tommy is 3 years old and likes to run around the garden!” | **Number bonds of 10**  **Main Activity**  Complete activity sheet. You will have seen this format before with the number triangles and the number sentences.  Remember…   * When the number sentence is an addition number sentence, the largest number goes with the equals sign. * When the number sentence is a subtraction number sentence, the largest number goes at the beginning.   Challenge: Number family (random) | **Science**  **Parts of the body, including senses**  Recap senses. Can you remember all your senses?  **Main Activity**  Draw yourself, in your home learning book or on paper, and label the parts of the body and say which part belongs to each of the senses.  Challenge: Can you think of what organs you have and where they are? |
| Tuesday | **All About Me: hobbies and dislikes (activities)**  What is a hobby? What are your hobbies? What do you like to do? What are your dislikes? What do you not like to do?  **Main Activity**  Split your home learning book page or piece of paper into 2 sections, ‘Hobbies’ and ‘Dislikes’ and write different things under each relevant heading. Some examples, swimming, running, football, gymnastics, art.  Remember, it is ok not to like everything. | **Number bonds of 20**  Yesterday you recapped number bonds of 10.  In school we did lots of work using tens frames and counters to help us with number bond work.  Use your knowledge to find number bonds of 20.  **Main Activity**  Complete the activity sheet ‘Tuesday Number bonds 20’. | **Art**  **Self-portrait**  This afternoon you are going to draw a self-portrait. Can you remember what this means? What is the difference between a portrait and a self-portrait? You could watch the clip below to give you tips! <https://www.bbc.co.uk/teach/class-clips-video/how-to-draw-a-portrait/zk28qp3>  **Main Activity**  Draw a self-portrait using a pencil. Then you could add colour using colouring pencils, crayons, paint. |
| Wednesday | **All About Me: foods**  What are your favourite foods? What is your absolute favourite food? Are there any foods that you really dislike?  **Main Activity**  In sentences write what your favourite meal would be and what your worst meal would be. For example, “My favourite meal is a roast dinner with roast potatoes, Yorkshire puddings, carrots, green beans and lots of gravy! My worst meal would be a stir fry with lots of mushrooms and a creamy sauce because I don’t like creamy foods.” | **Number Bond Challenge: Addition**  This week you have recapped number bonds of 10 and 20 but now you are going to see how many number bonds you know in between!  Use what you know to help you! For example, you know that 13+7=20 SO 13+8 must equal 21 (because you have just added one more).  **Main Activity**  Complete activity sheet ‘Wednesday Number Bond Challenge Addition’. You will need your grown-up to decide which sheet you should do.  Give yourself 20/25 minutes. How many can you do in the time given? You may want to ask your grown-up to put a timer on! | **PSHE**  **Similarities and differences**  People have some similarities but also differences, which makes everyone unique.  You may have the best friend but look completely different. One may have straight blonde hair and one may have brown curly hair. One may like to play sports and one of you may prefer arts and crafts.  **Main Activity**  Discussion based.  In what ways are you the same as your friends?  In what ways are you different from your friends?  What things do you like to do?  What things do you friends like to do?  “This person has ........” “This person likes.......” “This person is good at........” “This person usually..........” |
| Thursday | **All About Me: favourites**  What are all your favourite things? We would love to know!  **Main Activity**  Write sentences all about your favourite things!  What is your favourite:  Colour  Animal  Sport  Book  Film  Game  Challenge: extend your sentences using conjunctions (because, but, so, and) | **Number Bond Challenge: Subtraction**  Today you are going to do the same as yesterday, except these number sentences are subtraction number sentences. Remember to use what you know about number bonds to help you. For example, you know that 20-10=10 SO 20-11 must equal 9 (because you have taken away one extra).  **Main Activity**  Complete activity sheet ‘Thursday Number Bond Challenge Subtraction’. You will need your grown-up to decide which sheet you should do.  Give yourself 20/25 minutes. How many can you do in the time given? You may want to ask your grown-up to put a timer on! | **History**  **Me as a baby**  What can you do now that you are a child that you couldn’t do when you are a baby? You could ask your grown-up if you can look at some baby photos of you or ask your grown-ups if they have any baby photos of them!  **Main Activity**  In your home learning book or on paper, write down some things that you can do now, that you couldn’t do when you were a baby. For example:  “Now that I am 6, I can go for longer walks with my family. When I was a baby I had to go in a pushchair.”  “Now that I am 6, I can cut up my own dinner and feed myself. When I was a baby my grown-ups had to feed me.” |
| Friday | **All About Me: A letter to your new teacher.**  Very soon you will find out who your new teacher will be for Year 2! Your new teacher would really like to find out some information about you.  This week you have done lots of thinking and writing about things that you like and dislike and now I would like you to write a letter ALL ABOUT YOU.  **Main Activity**  Write a letter to your new teacher. You could include:  Who do you live with?  What are your favourite subjects in school?  Do you like sports?  What do you like to do as a hobby?  What do you like/dislike to eat?  What is your favourite colour?  What are you looking forward to in Year 2?  If you can, send a picture of your writing to your Year One teacher, and they will pass this on to your Year Two teacher. | You have worked so hard this week on your number bonds!  Do you want to end your week playing a fun space maths game?  See PPT ‘Friday Number Bonds Space Game’ to see how well you remember number bonds of 20!  ENJOY. | **Geography**  **My Home**  Can you describe your home? Imagine you are telling your teacher what your home looks like. Start from the front door and try and describe all of the rooms!  **Main Activity**  Draw your home and label the rooms. Which one is your bedroom? Do you share your bedroom with siblings? Where is your kitchen?  Write a sentence, stating which is your favourite space in your home.  For example, “My favourite space in my home is on the sofa because that is where I read with Mummy.” Or  “My favourite space in my home is the kitchen because that’s where I get to bake all my favourite treats.” |

Remember, your teachers would love to see pictures of your super work this week, so if you would like to, you can send pictures via your class email.