

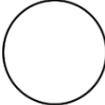
Hello Year 2.

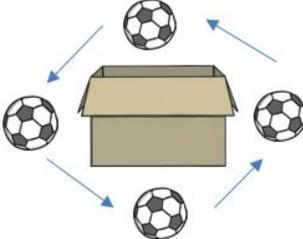
Week Beginning: 4.5.2020

This is your schoolwork for this week. It is a history week as Friday is a bank holiday for VE day so we thought it would be good to learn a little bit about it. As usual, the work can be done on your own or with someone else in your house, if you need some help. Most of the work can be done in your home learning book or you may have to make things. Any sheets do not have to be printed they can be looked at on the screen and used to help you write in your schoolbook so do not worry if you don't have a printer. It would also be great if you share your work with us using the class email address or just write to let us know how you are getting on.

Next week we will be learning about microhabitats and minibeasts. You will be making your own microhabitat so you might want to use this link to start making it now so the minibeasts will be living there and ready to look at next week. <https://creativestarning.co.uk/developing-school-grounds-outdoor-spaces/minibeast-habitats/>

Have fun and enjoy the learning. Your Year 2 teachers.

| Day            | 9.00-9.30                                      | History: Victory in Europe Day (VE Day)  | Maths: Comparing shapes, position, direction and rotation. You will need a device to watch videos and play online maths games.  |
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| <b>Monday</b>  | Joe Wicks PE or any other exercise you prefer. | <p><b>Today we are going to be looking at what VE Day is and why we are remembering it.</b></p> <p>What do you think VE Day is? Read the PowerPoint by yourself or ask an someone to help you.</p> <p><b>Challenge: Can you answer the questions to the PowerPoint quiz correctly?</b></p> <p><a href="https://youtu.be/64xozk7CpBk-">https://youtu.be/64xozk7CpBk-</a> you may want to watch this video as it tells you more about VE day and the past.</p> <p><b>Activity</b></p> <p>Many people had a street party to celebrate VE day. Design a poster or invitation for a VE day street party. Remember to include the date, time and place of your party. Make it look exciting so people will want to go.</p> <p><b>Art activity:</b> Make some bunting ready for a party. We have sent out a template but you may want to design your own.</p> | <p>Warm up: practise recognising odd and even numbers, you will need to click on the link below:</p> <p><a href="https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even">https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even</a> In the game, start with odd numbers to 20, then with even numbers.</p> <p><b>Today you will practise comparing and sorting 2-D and 3-D shapes.</b></p> <p>Watch the maths video and complete the activities:</p> <p><a href="https://www.thenational.academy/year-2/maths/to-compare-and-sort-2-d-and-3-d-shapes-year-2-wk2-2">https://www.thenational.academy/year-2/maths/to-compare-and-sort-2-d-and-3-d-shapes-year-2-wk2-2</a> During the quiz remember to press the green submit button on the screen to view your score.</p> <p><b>Activity:</b> Can you think of, or find, five 2-D shapes and five 3-D shapes?</p> <p>In your book, name your chosen shapes and describe them. Think about how they are the same and different.</p> <p>Here is an example of how you may want to set your work out.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Circle</p> </div> <div style="text-align: center;">  <p>sphere</p> </div> </div> <p>same- O vertices<br/>different- circle is 2-D and the sphere is a 3-D shape.</p> <p><b>Challenge:</b> Can you play the guessing game with an adult? Think of a 2-D shape in your head, describe it to an adult and see if they can guess the shape.</p> |
| <b>Tuesday</b> | Joe  | <b>Today we are going to be learning about the different games and</b>   | Warm up: practise making different amounts of money, you will need  |

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|                         | <p>Wicks<br/>PE or<br/>any<br/>other<br/>exercise<br/>you<br/>prefer.</p>         | <p><b>toys during the 1940s.</b><br/>Think about the games that you play with your friends in the playground. What are they called? How do you play them?<br/>Look at the PowerPoint to see what games children played in the 1940s. Do we play any of the games they played? Are you surprised by any of the games?</p> <p><b>Activities to choose from:</b></p> <ul style="list-style-type: none"> <li>-use the template to decorate and make your own spitfire aeroplane.</li> <li>-make your own paper aeroplane and see how far it flies. You could have a flying competition with your family members.</li> <li>-paper doll and clothes- decorate and cut out to change her outfits. Can you make her some more outfits?</li> <li>-make a game or toy out of anything in your house and send us a picture.</li> </ul> <p>Enjoy playing with your new toys!</p> | <p>to click on the link below. Start with one coin and then move onto mixed coins as a challenge.<br/><a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a></p> <p><b>Today you will practise describing the position of objects.</b><br/>Watch the daily maths lesson and complete the activities on the video.<br/><a href="https://www.thenational.academy/year-2/maths/to-describe-the-position-of-an-object-year-2-wk2-3">https://www.thenational.academy/year-2/maths/to-describe-the-position-of-an-object-year-2-wk2-3</a> When you have done a quiz remember to press the green submit button on the screen and then view score.</p> <p>Home activity after video: In your home learning books, choose 4 of the positional words below and draw a picture to show their meaning<br/><b>above, outside, inside, below, between, beside, in front of, next to, around, beneath.</b></p> <p>An example for <b>around</b> could be this:</p>  <p><b>Challenge:</b> play what object am I thinking of! Describe the position of something in the room using the words above and see if someone can guess what it is.<br/>Example: I am in front of the television. What am I?</p> |
| <p><b>Wednesday</b></p> | <p>Joe<br/>Wicks<br/>PE or<br/>any<br/>other<br/>exercise<br/>you<br/>prefer.</p> | <p><b>Today we are going to learn about music in the 1940s.</b></p> <p>Have a listen to some of the songs that were popular and sung during the VE day celebrations:<br/><a href="https://www.carradinescockneysingalong.co.uk/ve-day">https://www.carradinescockneysingalong.co.uk/ve-day</a><br/>Can you sing and clap along with the music- use the song words on the screen to help you.</p> <p>Your challenge for today is to make your own musical instruments to play along with the Sing-a-long.</p>   | <p><b>To practise your number bonds up to 20 choose + up to 20:</b><br/><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>Today you will be learning how to give directions.</b><br/>Watch the lesson and pause it when you need to do the activities:<br/><a href="https://www.thenational.academy/year-2/maths/to-be-able-to-give-directions-year-2-wk2-4">https://www.thenational.academy/year-2/maths/to-be-able-to-give-directions-year-2-wk2-4</a></p> <p><b>Home activity after video:</b> Have a go at the 2GO activity on PurpleMash. It should be set as a 2do to be completed, just check your alerts or use the link.<br/><a href="https://www.purplemash.com/#tab/pm-">https://www.purplemash.com/#tab/pm-</a></p>  |

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|                        |   |    | <p><a href="https://www.topmarks.co.uk/home/maths/patterns_and_shapes/maths_shape_position_direction">home/maths/patterns_and_shapes/maths_shape_position_direction</a></p> <p><b>Challenge:</b><br/>You will need square paper (attached) and a small toy. Put your toy on one square and a coin on a different square and use your direction words to move the toy to the coin. Challenge someone else to follow your instructions.</p>   |
| <p><b>Thursday</b></p> | <p>Joe Wicks PE or any other exercise you prefer.</p> | <p>As part of a VE Day street party, many of the friends and neighbours brought party food to share. Think about the foods they may have taken. Remember some foods were very difficult to find in the 1940s and you were only allowed to have a small amount of some, for example eggs, flour, butter and cheese. You could do some research on this as an extra challenge.</p> <p><b>Activity</b><br/>Design a menu for your own street party. What would you include?</p> <p>You could ask your grown ups if you could try and make some of them and have a family tea party (sandwiches, decorated biscuits). We would love to see photos of your party food.</p> | <p><b>To practise your place value up to 100 :</b><br/><a href="https://www.topmarks.co.uk/place-value/place-value-charts">https://www.topmarks.co.uk/place-value/place-value-charts</a></p> <p><b>Today you will be practising using the language of rotation.</b> Watch the lesson and pause it when you need to do the activities:<br/><a href="https://www.thenational.academy/year-2/maths/to-use-the-language-of-rotation-year-2-wk2-5">https://www.thenational.academy/year-2/maths/to-use-the-language-of-rotation-year-2-wk2-5</a></p> <p><b>Home activity:</b><br/>Face something and see if you can make a turn (for example, clockwise). Then, face something different and see if you can make a quarter turn, half turn and a three quarter turn anticlockwise).</p> <p><b>Challenge:</b> Now ask your grown up to give you directions to move from one place to another. These must include quarter, half and three quarter turns that are clockwise and anti-clockwise, steps forwards and backwards with left and right turns.<br/>For example: Walk 3 steps forward and make a quarter turn clockwise. Walk backward 2 steps and turn left.</p> |