



	<p>If you cannot print this resource, you can read the story and questions on your screen and write your answers in your home learning book.</p>		<p>Extra note for Thursday's topic lesson: If you would like to, on Thursday there will be a live sing along on Tom Carradine's youtube page to celebrate VE day. To learn the songs ready for Thursday please go to: <a href="http://www.carradinescockneysingalong.co.uk/ve-day">www.carradinescockneysingalong.co.uk/ve-day</a></p>
Tuesday	<p>Yesterday you looked at fact files about castles. What did you learn? Can you tell a grown-up what you found most interesting?</p> <p><b><u>Main Activity</u></b> Today you are going to be researchers. Use the internet with the help of your grown-ups to create a fact file like the one you read yesterday. What can you find out about castles? It is up to you to choose whether to make your own fact file or use the sheet (WB 4.5.20 Tuesday fact file) provided. You could also use the fact file from yesterday to find your facts. <b><u>Challenge:</u></b> Can you use a conjunction in your sentences?</p>	<p>Yesterday you looked at some of the language associated with direction. Today you are going to do some more thinking about the language used. Look at the PowerPoint from yesterday again to remind you of the language we use.</p> <p><b><u>Main Activity</u></b> Use a toy or an object of your choice to start thinking about the positional language. Can you put the object under a chair? Can you put the object on top of the table? Can you put the object inside of a cupboard? Can you put the object behind or in front of you? Use the sheet attached titled: WB 4.5.20 Tuesday sheet What is the position, and either cut and stick the words into the correct box or write them to the boxes. <b>Challenge:</b> Write your own statements using your object and draw or take pictures of your object to match your statement.</p>	<p><b><u>Science</u></b></p> <p>In school we have thought a lot about weather and seasons. Can you draw a picture of yourself wearing the appropriate clothing for each of the seasons? Once you have done this, write a sentence about each of the seasons explaining why you have chosen specific clothing.</p> <p>Remember to think about what it is like in Spring. Is it hot or cold? Is it rainy or sunny?</p> <p>Do this for Summer, Autumn and Winter too!</p>

<p>Wednesday</p>	<p>Today you are going to be looking at the castle and what all of the parts of a castle do. Do you already know any parts of a castle? Find attached the PowerPoint titled: WB 4.5.20 Wednesday PowerPoint Parts of a Castle. Read through it with a grown-up's help.</p> <p><b><u>Main Activity</u></b> Find attached: WB 4.5.20 Wednesday Parts of a Castle Activity.</p> <p>Can you label all of the parts of the castle?</p> <p>If you do not have a printer, have a go at drawing a castle, including all of its parts.</p>	<p>So far this week we have looked at the vocabulary involved in both position and direction. Talk to a grown-up about these. (forwards, backwards, left, right, up, down, middle, next to etc.) Remember - to check whether it is left or right, you can use your hands. Your left hand makes an L.</p> <p><b><u>Main Activity</u></b> Follow these instructions: On a piece of paper, draw a boy in the middle. Draw a cat next to the boy on the left. Draw a butterfly in the top corner of the paper. Under the boy, draw some grass.</p> <p>Find attached the sheet titled: WB 4.5.20 Wednesday maths sheet, and follow the instructions. Can you draw all of the objects in the correct place on the picture? Remember to use your phonics to read the statements and if you get stuck, ask a grown-up to help you.</p>	<p><b><u>Music</u></b></p> <p>Do you have a favourite song? This may be a nursery rhyme or a song in the charts. Why is this your favourite song? For music, we are challenging you to learn your favourite song and preform it for your family.</p>
<p>Thursday</p>	<p>Today you are going to be looking at the jobs that people do in castles. Do you already know any jobs needed in castles?</p> <p>Find attached the PowerPoint titled: WB 4.5.20 Thursday Castle Jobs. Read through it with a grown-up's help.</p> <p><b><u>Main Activity</u></b> In your activity books, write about which job you would like to do.</p> <p>What job would you be best at? Why would you like that job? Do you think you would be able to complete all of the job's duties?</p>	<p>Think about what we have done so far this week. On Monday you had a go on 2Go, today you are going to be thinking more about direction and movement. What do you think is meant by this? What does direction mean? <b>Direction</b> tells you a course along which someone or something has moved. For example, forwards, backwards, left and right. What does movement mean? <b>Movement</b> is the act of moving. For example, you could walk. So today you are going to be thinking about which direction you want an object to move. Have a look at the attached PowerPoint titled: WB 4.5.20 Thursday Position and Movement PowerPoint, and have a go at following the movements.</p> <p><b><u>Main Activity</u></b></p>	<p><b><u>History</u></b> <b><u>Tomorrow</u></b> (8.5.20) is a very important day in British history. Do you know why? Tomorrow is VE day. This means Victory in Europe and it marks the 75<sup>th</sup> anniversary of the formal end of The Second World War. To help you to learn more about VE day have a look at the attached PowerPoint titled: WB 4.5.20 VE day PowerPoint.</p> <p>Remember on Monday, you may have had a look at this website: <a href="http://www.carradinescockneysingalong.co.uk/ve-day">www.carradinescockneysingalong.co.uk/ve-day</a> Tom Carradine's singalong is at 11am today, so don't forget to visit his Youtube page if you would like to join in.</p> <p>VE-DAY activities:</p> <ul style="list-style-type: none"> <li>• Think about what children in the 1940s wore. Can you dress up like a child from the 1940s? Your teachers would love to see pictures of this.</li> <li>• Create a flag or bunting to decorate with.</li> </ul>

	<p>Remember to use your phonics to spell and to use capital letters and full stops.</p> <p>Challenge: Use a conjunctions in your sentences and include suffix words (ed,ing,s,es)</p>	<p>With a grown-up or someone else at home, have a go at giving them instructions, here is an example:</p> <p>Move 2 steps forward. Do a quarter turn (turn once to the left or right while staying on the spot). Move 1 step backwards. Do a half turn (turn twice so that you would be facing the opposite side of the room whilst standing on the same spot). Move 1 step forward Do a three-quarter turn (turn three times to whilst standing in the same spot).</p> <p>You may need to tell the person helping you which direction you want them to turn - left or right.</p> <p>Once you have done this. See if they can give you instructions and you follow.</p>	<ul style="list-style-type: none"> <li>• Create a paper doll chain.</li> <li>• Have a tea party with the members in your household.</li> <li>• Create your own puzzle and think about the toys that children in the 1940s would have played with. Think back to when we looked at this in our history lessons.</li> </ul> <p>Have fun!</p>
Friday	<b><u>Bank Holiday Weekend</u></b>		

Remember, your teachers would love to see pictures of your super work this week, so if you would like to, you can send pictures via your class email.