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| Date: 2nd June **RECEPTION PLANNING** | | |
| **Activity** | **Phonics (to be done in this order)** | **Literacy** |
| Have a look at the Online Safety activities on the school website.  Eid al-Fitr (or Eid as it is better known) is celebrated by Muslims around the world to mark the end of [Ramadan](https://www.middleeasteye.net/discover/what-is-ramadan-2019-start-date-fasting-muslim-islam-about-questions), the Islamic holy month of fasting.  This year, Eid al-Fitr began on thesundown of Saturday 23rd May and ended at sundown on Sunday, May 24th. Watch the link below to find out how Eid al-Fitr is celebrated.  <https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid> | This week’s digraphs are ***oy*** (toy) and **oi** (coin)  Watch *Mr Thorne Does Phonics oy*  <https://www.youtube.com/watch?v=aodJQr-WJLk>  Explain that this spelling ‘oy’ is at the end of a word  Dinosaur Eggs oy  <https://www.ictgames.com/dinosaurEggs_phonics/mobile/>   * Try writing t-oy/b-oy /R-oy/   Later in the week watch *Mr Thorne Does Phonics oi* <https://www.youtube.com/watch?v=IRTITdRL_cU>  oi – this spelling is in the middle of a word  Phase 3 – Buried Treasure oi <https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure>  Username: march20 Password: home   * Try writing c-oi-n/f-oi-l/b-oi-l * Can you think of more words containing ‘oy’ or ‘oi’ sounds? Try writing some! | Find 10 toys and label them, sounding out the words by yourself.  Kipper found mice in his toybox. Can you draw a picture and write about what you would like to find in your toybox? |
| Please don’t forget to read favourite stories with your child.  We like these other stories about toys  I Love You, Blue Kangaroo  <https://www.youtube.com/watch?v=iUM18lQTEGA>  Sir Alex and the Missing Toys  <https://www.youtube.com/watch?v=WV2owPiC4k8> | **Kippers Toy Box**  Kipper's Toybox: Amazon.co.uk: Mick Inkpen: 9780152005016: Books  <https://www.youtube.com/watch?v=lj-bo0pazA8> | Daily key words:  Can you look at all the key words you have learnt to date? See how many you still know.  Extension: can you write a sentence using these key words? |
| **Maths (number)** | **Maths (shape, space & measure)** | **Physical** |
| **Problem solving with 10 toys:**  How many different ways can you split your toys up? For example 2 toys and 8 toys, 6 toys and 4 toys.  Can you record your findings and work out how many you have altogether?  Find another 10 toys and number all your toys from 1 to 20 (you might need an adult to help you stick your numbers on). Move the toys around and see how quickly you can put them in order from 1 to 20. Get your grown up to time you and see how fast you can get by Friday. Perhaps your grown up could video you putting the toys in order and send it via email to your teacher. | **Problem solving with 10 toys:**  Which is the biggest toy? Which is the smallest toy? Can you put them in size order? What could you use to measure them? How could you record your findings?  Is there anything else in the house you can put in size order? What is the biggest thing you can find in your house? What is the smallest thing? | Can you move like any of your toy animals?  Can you make yourself small and then big? Wide and then thin? |