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| Below you will find a weeks planning for English, maths and topic. The planning is set out so you can work with your grown-up and sometimes on your own, to continue working on things that we would be doing in school. Remember to stay active! You can look at the letters sent out on the school website to find some websites to help you do this. Joe Wicks on Youtube is a great resource to help you stay active.  This week our main topic is ‘Summer’. Some of the activities will need to be completed in your home learning books and some activities will be on the sheets provided. Enjoy your home learning and remember to email your teacher on your class email if you have any questions. | | | | |
| **Reading Eggs** | **Alwyn now has a subscription to a super website called Reading Eggs. This website gives you the opportunity to access reading and many fun activities at home. Some of you have already been given logins by your teacher. If you have not, please contact your teacher via your class email address for a login.**  1ap@alwyn.org.uk  1th@alwyn.org.uk  1km@alwyn.org.uk | | | |
| **SUMMER READING CHALLENGE** | Each year the library runs a summer reading challenge for you to take part in. This year it is all online. The theme is ‘Silly Squad’: a celebration of funny books, happiness and laughter and the target is to read 6 books! It is completely free and a lot of fun with extra games and quizzes to take part in. You can sign up at <https://summerreadingchallenge.org.uk/> to join the Squad!  For more information watch the promotional video on YouTube: <https://youtu.be/-luiVZbKFqY>.  There are lots of eBooks and Audiobooks on the library e-lending platforms for you to borrow to help you reach your six books. You can access these by following the link:   [**https://www3.rbwm.gov.uk/info/200341/online\_library\_resources/400/online\_resources**](https://www3.rbwm.gov.uk/info/200341/online_library_resources/400/online_resources) | | | |
| **Phonics** | It is very important that you continue to practise your phonics whilst you’re off of school. You will be using your phonics in your English work this week, using your phonics to segment to spell words in your writing and blending to read in your comprehension. Make sure that you continue to use the Phonics Play website- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) to help you to practise. You should start by playing ‘Tricky Word Trucks’ to practise your keywords and then ‘Flashcard, Speed Trials’ to practise your phonic sounds. You can work your way through each phase, noting the sounds you do not know. The sounds you are unsure of, you can use the games on the website to help you to practise. Remember, we would have currently been focusing on phase 5 sounds but continuously recapping all other sounds. Enjoy! | | | |
| **Day** | **English- Summer** | **Maths- 3D Shapes** | **Topic** |
| Monday | What do you think of when someone says the word ‘summer’?  What is the weather like?  What do people do in summer?  What are the summer months?  **Main Activity**  Create a circle map or write a list of all of the different things you think of. For example:  Sunshine  Ice-cream  Holidays | Last week you learnt about 2D shapes.  This week you will recap what you know about 3D shapes! What 3D shapes can you remember the names of? Can you describe any of these shapes?  Watch the PPT ‘Year 1 Monday 3D Shapes PowerPoint’ to refresh your memory. Can you remember how many sides and vertices each shape has? Remember a vertex is a point where two sides meet.  **Main Activity**  Can you walk around your house/think of any objects, that are cubes, cuboids, cylinders etc  In your home learning book or on paper create a table like below and write answers:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Cubes |  |  |  |  | | Cylinders |  |  |  |  | | Cuboids |  |  |  |  | | **PSHE**  Talk with your grown-up about being safe when the weather is hot. What do you know already? Make a list.  **Main Activity**  Go through the ‘Sun Safety PowerPoint’. Is there anything that wasn’t on your list? Have you learnt anything new?  What key points must you remember?  **This activity will help you with tomorrows English task.** |
| Tuesday | Yesterday you learnt about keeping safe in the sun!  **Main Activity**  Make a poster which tells other children how to keep safe. You can use the document entitled ‘Year 1 Tuesday Poster’ or you could do this in your home learning book or on plain paper.  Draw pictures and include important captions.  For example, ‘Cover up!’ | How many 3D shapes can you name?  I am thinking of a shape. It has 3 faces. 2 faces are flat and one is curved. What is it?  I am thinking of a shape. It has 6 faces. All of its faces are the same shape and same size.  **Main Activity**  Complete the activity sheet ‘Year 1 Tuesday Name the 3D Shape’.  If you don’t have a printer, draw and label each 3D shape (don’t worry if your drawings are not perfect). | **Science/Art**  Weather and Seasons  What is the weather like in the summer? How does it compare to other seasons?  **Main Activity- Choose from the following activities:**   * In your home learning book or on paper, draw a summer tree using colouring pencils. * Draw an outline of a tree and then paint. What colour would the leaves be? |
| Wednesday | Do you know what an acrostic poem is?  An **acrostic poem** is a type of **poetry** where the first, last or other letters in a line spell out a particular word or phrase.  Here is an example…  Sunshine and showers  Umbrellas at the beach  More ice-cream please  Making memories  Eating ice lollies  Remember to cover up!  **Main Activity**  Think of your own acrostic poem using the word SUMMER. | In maths, it’s important to be able to explain your decisions. This includes putting shapes into different groups.  **Main Activity**  Complete the activity sheet ‘Year 1 Wednesday Shape sorting’.  Explain your answers to a grown-up. If you don’t have a printer, write the answers in your home learning book or on paper. | **Computing**  **Main Activity**  Log onto Purplemash using your class login.  Type in ‘weather’ in the search bar.  Scroll down to ‘Summer’ (with the picture of the summer tree).  Can you create a summer scene? What would you expect to see?  OR  ‘Summer clothes’ activity. |
| Thursday | Today you will be writing a summer poem.  What do you know about poems already?  Do they have to rhyme? No! Not always!  Think about what you might do during the summer and use this structure to write your poem…  ‘In summer I hear the ice-cream van,  In summer I drive to the beach,  In summer I play in the paddling pool,  In summer I go for long walks.’  **Main Activity**  Create your own ‘In summer’ poem! | Problem Solving Activity  So far this week you have been recapping 3D shapes.  Today you are going to think a little deeper about what you know about 3D shapes and discuss your thoughts.  **Main Activity**  Complete the activity sheet ‘Year 1 Thursday 3D Shape Problem Solving’. Discuss your thoughts with your grown-up and write down your answer. If you don’t have a printer, write the answers in your home learning book or on paper. | **Art**  Recap- What things do we need to keep safe in the sun?  **Main Activity**  Design your own sunhat! Think about colour, shape and patterns. It could have your name on it! It could have stripes, spots, zig-zag patterns.  You can choose between the cap or the floppy hat OR do both if you want! |
| Friday | What have you learnt this week about summer?  We have learnt lots about sun safety.  This comprehension also talks about sea safety. Why do you need to be careful when going in the sea? (Hint: creatures, high winds etc).  **Main Activity**  Choose and complete the comprehension activity that works for you ‘Year 1 Friday Comprehension’ | Over the last two weeks you have worked hard recapping both 2D and 3D shapes.  Complete the White Rose end of block assessment to see what you have learnt.  **Main Activity**  Complete ‘Year 1 Friday Shape Assessment’. | **Science**  Bug Hunt At Braywick Nature Centre Video:  <https://vimeo.com/423079229>  **Main Activity**  Can you go for your own bug hunt?  What do you think you may find?  What did you actually find? |

Remember, your teachers would love to see pictures of your super work this week, so if you would like to, you can send pictures via your class email.